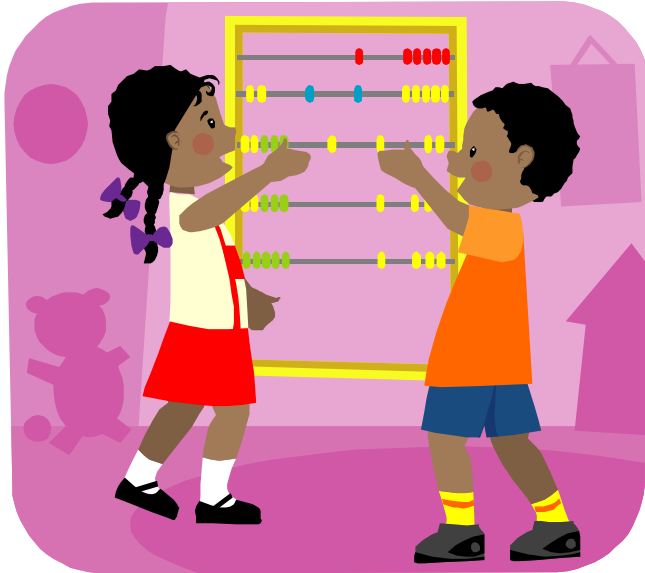


The Trauma-Informed Classroom

A Two-Part Series for ECE Professionals(6 PQAS credits)



WORKSHOP SERIES DATES:

11/12/13 and 11/19/13

9am-12pm

HFP, 1211 Chestnut St., 8th Floor

12/10/13 and 12/17/13

9am to 12pm

HFP, 1211 Chestnut St., 8th Floor

2/7/14 and 2/21/14

9am-12pm

**BHTEN, Spring Garden St. and
Delaware Avenue**

3/10/14 and 3/24/14

1pm-4pm

HFP, 1211 Chestnut St., 8th Floor

Do you want to...

- Learn about how trauma can impact the brain and behavioral development of young children.
- Understand how important early experiences are for lifelong health, development, and wellness.
- Explore how implementing the CAPPD (Calm, Attuned, Present, Predictable, Do Not Escalate) trauma-informed framework into classroom practice can create a more compassionate classroom culture.
- Change your classroom space, activities, and practices to be more trauma-sensitive.
- Build relationships with other early childhood professionals to support your growing trauma awareness.

Come to this exciting, two-part series to learn more and to earn

6 PQAS credits. Cost: \$20.00

QUESTIONS? Contact Monica Sullivan at msullivan@healthfederation.org

Funded by the Southeast Regional Key (SERK) at Public Health Management Corporation (PHMC).

Register online at:

www.pakeys.org

You must use your login or create a new account to access the Calendar.



**SOUTHEAST
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**Multiplying
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Positive development
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The
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