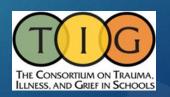


# Trauma Informed Schools











#### Welcome!

- We are glad you have joined us this morning!
  - Please help yourself to breakfast
  - Find a table and make yourself comfortable
  - ►We will start promptly at 8:15 am

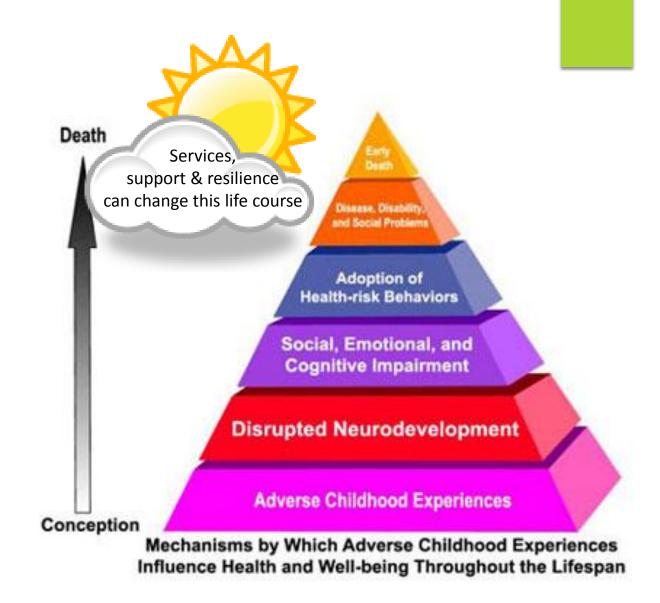
# Community Collaboration

Alignment of Adverse Childhood Experiences research with the Youth Risk Behavior Survey at the local level.

#### Adverse Childhood Experiences (ACEs)

#### What is an ACE?

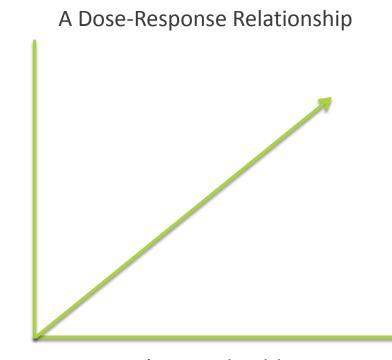
- Recurrent physical abuse
- Emotional abuse
- Sexual abuse
- Alcohol/drug abuser in household
- Incarcerated house-hold member
- Household member who with chronic mental illness
- Violence between adults in the home
- Parental separation or divorce



#### **ACES and School Performance**

#### Students dealing with trauma are:

- > 2 ½ times more likely to fail a grade
- Score lower on standardized assessments
- Have more receptive & expressive language difficulties
- Are suspended or expelled more often
- Are designated to special education more frequently



Dose (ACES)

Response (serious health issues, social problems)

# Youth Risk Behavior Survey (YRBS)

Developed in 1990 to monitor priority health risk behaviors that markedly contribute to the leading causes of death, disability & social problems among youth & adults in the U.S.

# Often established during childhood and early adolescence, these behaviors include:

- Alcohol and other drug use
- ▶ Tobacco use
- Unhealthy dietary behaviors
- Inadequate physical activity
- Behaviors that contribute to unintentional injuries and violence
- Sexual behaviors that contribute to unintended pregnancy and sexually transmitted infections, including HIV infection

## Monroe County YRBS

#### Implementation & Assessment:

- Conducted every 4 years by the Monroe County Department of Public Health
  - Conducted bi-annually 1991-2011
- Local questions determined 3-4 months prior through school district representation & discussion
- Most mirror the national YRBS. Recent additions reflect issues relevant to Monroe County:
  - Prescription drug Abuse
  - Bullying
  - Electronic Bullying
  - Adverse Childhood Experiences

- Aggregate (County level) results shared with community
  - District-specific data provided to the home district
- Data incorporated into the Community Health Assessment (CHA)

# Monroe County YRBS

#### In 2015

- 12 districts surveyed all
   of their students so
   they can report results
   for their district
- 4 districts provided a sample only for the county sample
- 2 districts opted out



# Monroe County YRBS - ACEs

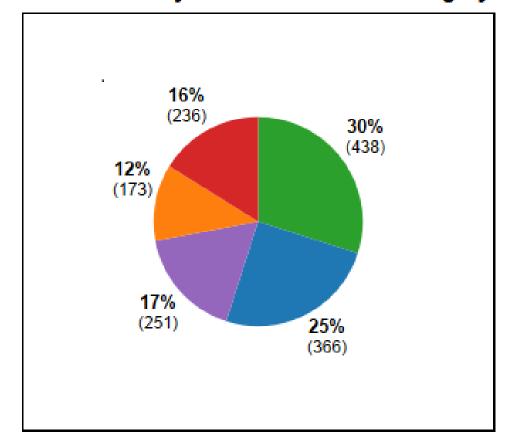
| Students Reported:   | %  |
|--|----|
| Often or repeatedly a parent or adult their home swore at you, insulted you or put you down  | 15 |
| Often or repeatedly a parent or adult in their home hit, beat, kick or physically hurt you in any way  | 4  |
| Often or repeatedly parents or adults in their home hit, beat, kick or beat each other up  | 3  |
| Often or repeatedly, their family has not had enough money to buy food or pay for housing  | 6  |
| Ever lived with anyone who was an alcoholic, problem drinker, used illegal street drugs, took prescription drugs to get high, or was a problem gambler | 23 |

# Monroe County YRBS - ACEs

| Additionally, Students Reported:  | %  |
|---|----|
| Ever lived with anyone who was depressed, mentally ill or suicidal  | 21 |
| Ever had anyone in their household go to jail or prison   | 21 |
| Ever witnessed someone get shot, stabbed or beaten in your neighborhood   | 19 |
| Were ever forced to do any of the following: have sexual intercourse, touch someone sexually, or be touched by someone sexually | 12 |
| Currently do not live with both parents   | 42 |
| Disagree, strongly disagree with the statement, "my family gives me the help and support I need"                                | 8  |

# How many kids are we talking about?

#### Distribution by ACES Total Score Category



ACES Total Score Category

4 or More ACES Flags

No ACES Flags

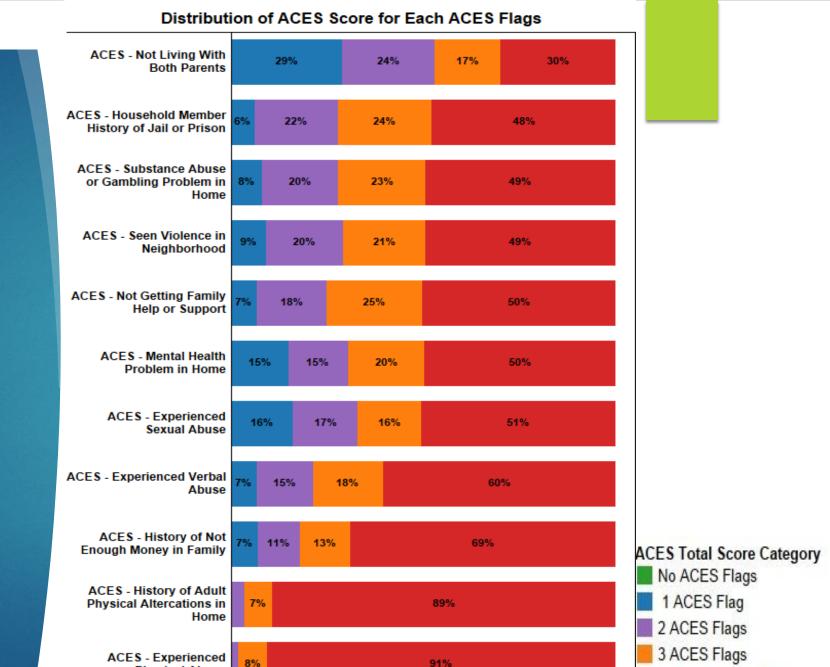
1 ACES Flag

2 ACES Flags

3 ACES Flags

# The Accumulation of ACEs

Observing the pattern of distribution provides clues around the clustering of ACEs and indications of what questions might we be asking of these youth



4 or More ACES Flags

Physical Abuse

0%

20%

40%

60%

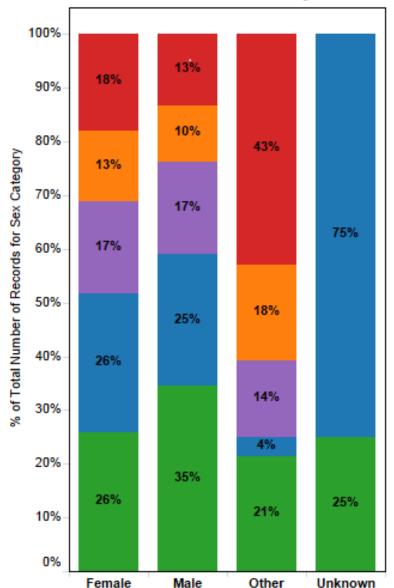
80%

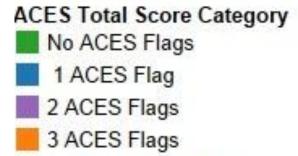
100%

## Monroe County ACEs by Gender

Demonstrates the distribution of ACE scores within each self-identified gender category

#### Distribution of ACES Score by Gender

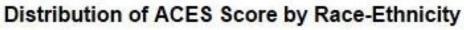


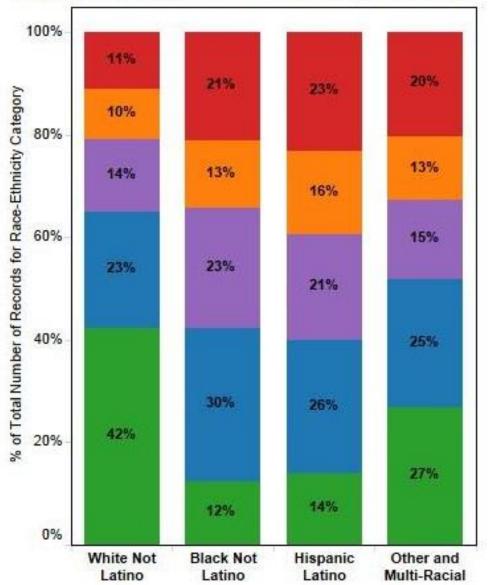


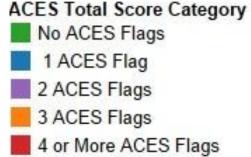
4 or More ACES Flags

# Monroe County ACEs by Race-Ethnicity

Demonstrates the distribution of ACE scores within each self-identified racial or ethnic category





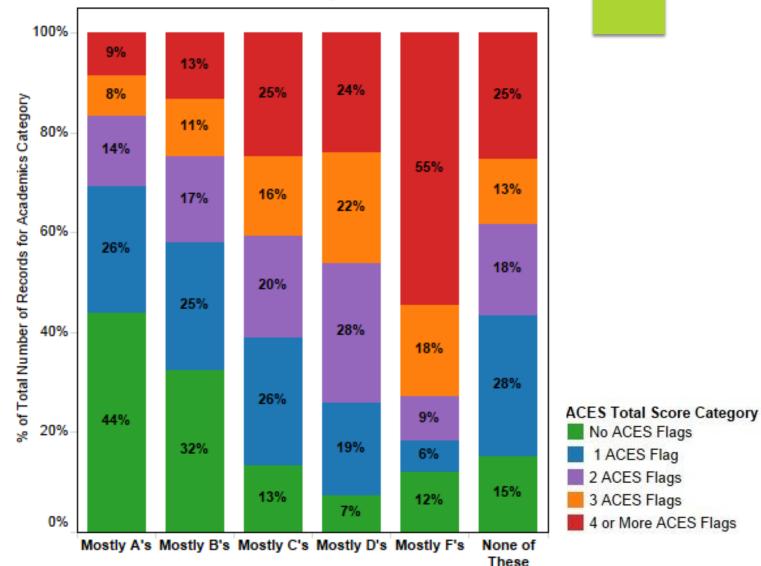


# The Academic Impact

Students were asked to identify their average grades over the last 12 months

> 73% of those who reported receiving Mostly F's have experienced 3 or more ACEs

#### Distribution of ACES Score by Academic Grades



No ACES Flags

1 ACES Flag 2 ACES Flags

3 ACES Flags

Grades. Not Sure. Unknown 4 or More ACES Flags

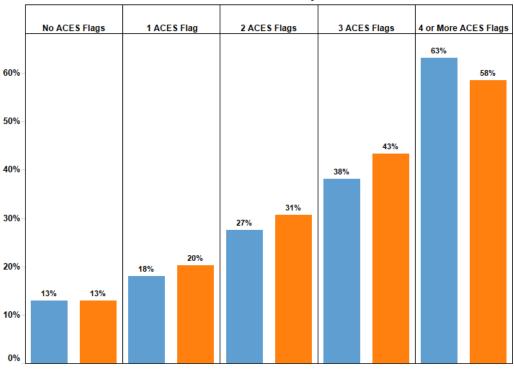
# The Overlay of Adverse Childhood Experiences & Risk Behaviors

What did we find in Monroe County?

#### Mental Health

- 63% of students with 4 or more ACEs reported feeling sad for 2 or more weeks in the past year
- > 58% of students with 4 or more ACEs reported difficulties from emotional problems

#### General Mental Health Indicators by ACES Score

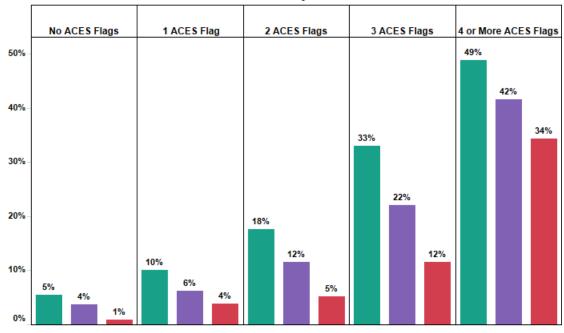


- % total felt sad 2+ wks in past yr
- % total for emotional problems

### Suicide

- > 49% of student with 4 or more ACEs reported engaging in self-injury
- 42% of students with 4 or more ACEs reported considering suicide in the past year
- > 34% of students with 4 or more ACEs reported attempting suicide in the past year

#### Suicide Indicators by ACES Score

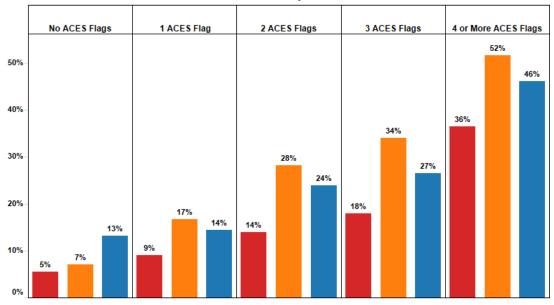


- % total non-suicidal self-injury ever
- % total considered suicide in the past yr
- % total attempted suicide in the past yr

#### Violence

- 36% of students with 4 or more ACEs reported carrying a weapon in the past 30 days
- > 52% of students with 4 more ACEs reported engaging in a fight in the past year
- 46% of students with 4 more ACEs reported being a victim of violence in the past 30 days

#### Violence Indicators by ACES Score

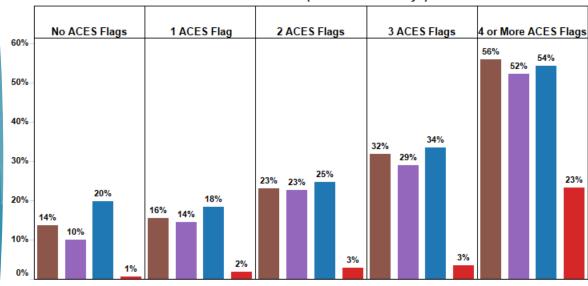


- % total carried weapons
- % total engaged in a fight
- % total victim in past 30 days

# Substance Abuse

- 56% of students with 4 or more ACEs
   reported using tobacco in the past
   30 days
- > 53% of students with 4 or more ACEs reported using marijuana in the past 30 days
- 54% of students with 4 or more ACEs reported using alcohol in the past 30 days
- 23% of students with 4 or more ACEs reported using other drugs in the past 30 days

#### Current Substance Use (Within Past 30 Days)



- Tobacco
- Marijuana
- Alcohol
- Any other drug

## Implications

- What questions are we asking? What questions are we NOT asking?
- How does our interpretation drive intervention?
  - Responding vs. Reacting to behavior
  - What does this mean for Response to Intervention (RtI)?
- Community resources does array match needs?
  - > Trauma specific treatment vs. trauma responsive
- Workforce development needs
  - Foundational knowledge: What does everyone need to know?
  - Intervention/approaches: What specialized skills are required?
  - Vicarious trauma: How do we care for the workforce?

# Screening of Paper Tigers

"Stressed brains can't learn"



- Follows a year in the life of an alternative high school that has radically changed its approach to disciplining its students, becoming a promising model for how to break the cycles of poverty, violence and disease that affect families.
- Walla Walla, Washington
  - Rural: Population 31,190
  - 92% Caucasian, 2% African American, 1%
     Native American, 21% Latino
  - > Lincoln:
    - 62% Caucasian, 33% Latino, 1% African American
    - 74% economically disadvantaged

# Community Comparison

#### Monroe County

- Population: 749,857
- > 77% Caucasian, 16% African American, 4% Asian, 8% Latino
- ▶ 15% below the poverty level

#### City of Rochester

- Population: 209,983
- 44% Caucasian, 42% African American, 3%
   Asian, 16% Latino
- > 33% below the poverty level

#### Break

- Please enjoy a 15 minute break
  - > Help yourself to additional refreshments
  - > Network with someone you know or get to know someone new
  - Just relax
- If you have written questions/comments regarding the data presentation, please place your card in the box on the panel table

#### Trauma Informed School Panel

- Moderator: Elizabeth Meeker, Coordinated Care Services, Inc.
- Panelists:
  - Jessie Joy, Jamestown City School District
  - Denise Quamina, Rochester City School District

## Resources and Discussion

- Resource booklet
- Evaluation